



Professional Learning Workshops

The following workshops directly support the Leadership Standards and augment quality leadership.

Title and Description	Duration
Workshops	
<p>Understanding the Leadership Standards</p> <ul style="list-style-type: none"> These workshops are designed as an overview of the <i>Leadership Standards for Principals and Vice-Principals in British Columbia</i>. Dialogue about the four domains for leadership (Moral Stewardship, Instructional Leadership, Organizational Leadership, and Relational Leadership) are encouraged. Participants can expect to leave with a solid understanding of the role of the principal and how each domain supports learning and achievement for all students. 	2 Half Days
<p>Professional Growth Plans</p> <ul style="list-style-type: none"> The Professional Growth Plans workshop is committed to the development of a professional growth program which promotes self-analysis, encourages a collaborative approach to professional development and places greater responsibility on individuals for their own growth. Participants will be supported through a combination of research, experimentation and reflection. Each principal/vice-principal will take an active role in a process of growth and development which will ultimately enhance the quality of leadership within the school. 	2 Half Days
<p>Leadership Standards: Moral Stewardship</p> <ul style="list-style-type: none"> The Moral Stewardship workshop focuses on the principal's and vice-principal's role in setting and sustaining a sense of moral purpose and in making ethical decisions within schools. It develops the understanding that there is clear and consistent alignment between moral purpose of education and the school's values, vision, mission, and goals. In addition it provides activities that principals and vice-principals can engage in with their staff to guide the development and implementation of shared values, vision, mission, and goals to support engagement, learning, and success for all learners. 	90 Minutes
<p>Leadership Standards: Instructional Leadership</p> <ul style="list-style-type: none"> The Instructional Leadership workshop emphasizes the principal's and vice-principal's role in improving the quality of teaching and learning for students and adults. This workshop focuses on Supervision for Learning, Curriculum, Instruction, and Assessment, and the integral role the principal and vice-principal play in creating and maintaining an environment that maximizes student development, engagement, and learning. 	90 Minutes
<p>Supervision for Learning</p> <ul style="list-style-type: none"> This session promotes reflection upon the role of the principal in supervision for learning. Emphasis is placed on four leadership quadrants that enhance learning, leading, supervision, and student achievement. 	Half Day
<p>Leadership Standards: Organizational Leadership</p> <ul style="list-style-type: none"> The Organizational Leadership workshop focuses on the principal's and vice-principal's role in Management and Administration, as well as Community Building. The integral role of maximizing organizational Leadership is developed by emphasizing the systems thinking, and effective interdependencies. 	90 Minutes
<p>Leadership Standards: Relational Leadership</p> <ul style="list-style-type: none"> The Relational Leadership workshop describes the importance of emotional intelligence and how the principal's and vice-principal's intrapersonal and interpersonal competencies influence relationships to support student learning and achievement. The school leader is directly responsible for effectively influencing relationships to support student learning and as such needs to demonstrate self-knowledge and personal qualities that support positive relationship and build cultures of integrity. 	90 Minutes

Title and Description	Duration
Workshops	
Management Competencies / Code of Conduct <ul style="list-style-type: none"> Fairness / School Safety / Suspensions and Alternatives 	1 Day
Alternate Dispute Resolution <ul style="list-style-type: none"> Develop the practical skills and techniques to resolve disputes effectively and with confidence. 	1 Day
Negotiating Skills and Strategies <ul style="list-style-type: none"> The major elements of a successful negotiation in one's day-to-day dealings with the school and community, based on Harvard's "Getting to Yes" model. 	1 Day
Legal Issues <ul style="list-style-type: none"> <i>Charter of Rights</i> issues, <i>School Act</i>, searches, field trips, harassment as well as current issues in the district. 	Half to 1 Day
Challenging Conversations <ul style="list-style-type: none"> Learn how to be a leader of challenging conversations that bring people toward resolution and positive results. 	Half Day
Volume & Complexity, Effectiveness, Efficiency <ul style="list-style-type: none"> This workshop promotes reflection upon the myriad of challenges facing Principals & Vice-Principals as they seek to find the necessary balance between the organizational management and leadership aspects of their roles. The workshop does have some flexibility and can be presented within a framework that runs anywhere from two hours to four hours. Awareness of the magnitude of pressure on the organizational management side of the continuum is facilitated, especially as it pertains to the effectiveness and efficiency of the Principal and Vice-Principal. Discussion includes a focus on what the research is telling us and shifts to key questions that must be posed if we are to keep the leadership focus as the integral part of the role that it needs to be. Strategies will be explored on how to get there. Depending on the length of the particular workshop, there are interactive components, resource materials and discussion opportunities. 	Half Day
Conferences	
BCPVPA Connecting Leaders: Framing The Future <ul style="list-style-type: none"> BCPVPA Provincial Conference 	1 ½ Days
Short Course <ul style="list-style-type: none"> The theme of Short Course is <i>Engaging All Learners: Leading for Learning</i>. It is an ongoing annual partnership between BC Principals and Vice-Principals and the University of British Columbia. Short Course supports the transition and training of new vice-principals and principals and provides a provincial context for educational leadership while considering the latest research in leadership and learning. The focus is on the intended alignment of current theory and practices. It provides our new school leaders an opportunity to network, to meet government and other provincial leaders, and to have fun while planning for success in their new roles and relationships in school administration. Each year experienced principals and superintendents, work together with representatives from UBC to plan the course, deliver sessions and facilitate dialogue for participants. They have the opportunity to become immersed in the realities of school administration. In addition, they are given the knowledge and skills to face their new challenges while also contemplating the mind sets necessary for leadership. 	5 Days
Digital Web Resources – YouTube: http://www.youtube.com/bcpvpavideos	
A Coach Approach to Leadership <ul style="list-style-type: none"> Coaching is intended for individuals interested in discovering their full potential and achieving extraordinary results. Through a process of inquiry and reflection, coaching helps individuals tap into their own abilities to solve problems, overcome barriers and achieve goals. We believe coaching to be one of the most powerful tools you can use to help others conquer challenges and achieve success. In your leadership role, you are often asked to solve problems or provide advice for others. Using a coach approach with your staff will empower them to create their own best solutions, take ownership of their actions, and be more accountable for their decisions. View the A Coach Approach to Leadership videos to see what participants say about the program! 	Part 1 3.25 minutes Part 2 2.51minutes

Digital Web Resources – YouTube: http://www.youtube.com/bcpvpavideos	
B.C. Leadership Standards Forum with 8 Speakers <ul style="list-style-type: none"> Dr. Avis Glaze, Dr. Dennis Sparks, Charles Ungerleider, Julie MacRae, David Warlick, Kim Schonert-Reichl, and Darryl Jones 	1 hour and 9.33 minutes
Key Concepts Video <ul style="list-style-type: none"> First video of a possible series focusing on exemplary teaching practices. Each video focuses on one of the key concepts K – 7. The Video is accompanied by a users guide and is intended for use by principals and vice-principals and their staff. 	22:30 minutes
Kindergarten Learning Project <ul style="list-style-type: none"> This is a video which highlights the new Language Arts Assessment for Oral Language. It is an in-depth and comprehensive look at how teachers successfully use the Assessment Criteria to better understand each learner and to plan lessons based upon the data they collect from the assessment. 	24.29 minutes
Janet Mort on Moral Stewardship and Action: Schools and Early Child Development <ul style="list-style-type: none"> Dr. Janet Mort on early child development. 	54 minutes
Kindergarten Early Learning Assessment <ul style="list-style-type: none"> An in-depth look at how teachers use assessment criteria to better understand each learner and to plan lessons based on assessment data. 	31 minutes
Building Bridges with Aboriginal Communities <ul style="list-style-type: none"> Gayle Bedard (<i>District Principal, Aboriginal Education, Surrey</i>) & Colleen Hannah (<i>District Principal, Aboriginal Education, Mission</i>) 	24:03 minutes
Coast Salish Traditional Opening <ul style="list-style-type: none"> Willie Pierre, <i>Cultural and Spiritual Leader of the Katzie First Nations, offers a Coast Salish Traditional Welcome for the Network of Performance-based Schools</i> 	12:39 minutes
Supervision for Learning Videos	
Supervision for Learning: Introduction (Supervision for Learning Video 1 of 6) <ul style="list-style-type: none"> To support principals and vice-principals in identifying the key elements involved in aligning values within an organization. 	2:18 minutes
Supervision for Learning: Overview (Supervision for Learning Video 2 of 6) <ul style="list-style-type: none"> To support principals and vice-principals in identifying the key elements involved in aligning values within an organization. 	7:00 minutes
Supervision for Learning: Clarifying Purpose (Supervision for Learning Video 3 of 6) <ul style="list-style-type: none"> This session will provide information that will be helpful in determining the elements that need to be clarified before a purpose can be achieved through Supervision for Learning. 	20:12 minutes
Supervision for Learning: Structures and Support (Supervision for Learning Video 4 of 6) <ul style="list-style-type: none"> This session will provide principals and vice-principals with ideas for how to create "time structures" within their individual contexts. Once the time structures are created, this session will investigate ways to make this time purposeful and productive with the goal being "improving student learning." Considerations will be given to challenges and "next steps" for implementing change. 	17:08 minutes
Supervision for Learning: Learner Focused Dialogue (Supervision for Learning Video 5 of 6) <ul style="list-style-type: none"> This session is designed to help principals and vice-principals understand the term and purpose of "learner-focused dialogue" to develop strategies that will assist with to use evidence to encourage discussion with the learner. 	17:36 minutes

<p>Supervision for Learning: Professional Relationships</p> <p>(Supervision for Learning Video 6 of 6)</p> <ul style="list-style-type: none"> This culture of a school is defined by the quality of its professional relationships. Supervision for Learning is facilitated in environments where relationships are authentic, inquiry based, collaborative and engaging. Strong professional relationships are the vessels that can weather honest feedback, questioning, conflict and the forces of change. This quadrant examines strategies that will help you build and maintain relationships as well as provide some research to support the importance of professional relationships within a learning culture. 	<p>17:36 minutes</p>
<p>The Principal Connection</p> <ul style="list-style-type: none"> The Principal Connection is a page for BC Principals and Vice-Principals to share the rewards and challenges of their role. Log on to Facebook and listen to principals and vice-principals sharing their leadership stories. 	<p>3 – 5 minutes</p>
<p>LiveBinders</p> <p>An online interactive storage system designed for ease of use and group access.</p> <ul style="list-style-type: none"> Pro-D Representatives Binder Short Course Materials Binder Connecting Leadership and Learning Binder Supervision For Learning Materials <p>To connect to LiveBinders please contact Kim Maxwell at kim@bcvpa.bc.ca.</p>	