

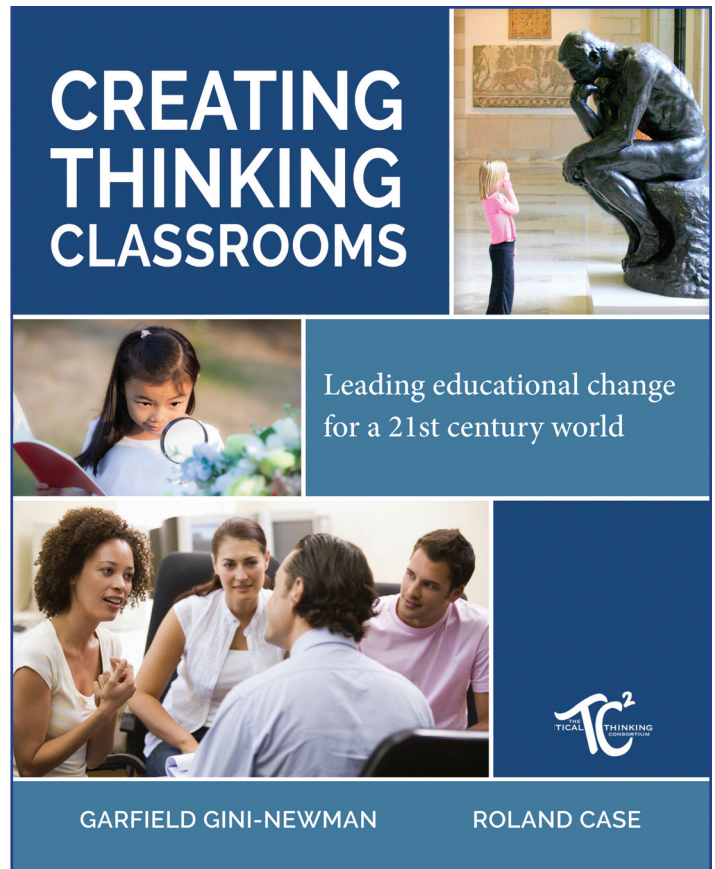


A new book from
The Critical Thinking Consortium
Co-sponsored by the
BC Principals' &
Vice-Principals' Association

by
Garfield Gini-Newman, Professor
Department of Curriculum, Teaching, & Learning
OISE



Roland Case, Executive Director
The Critical Thinking Consortium



As I read this book I found myself revisiting my beliefs and practices, rethinking some of these, refining others, and adding new ideas to my instructional repertoire. The “Opportunities for Leadership” section in each chapter helps focus leaders on initial steps they can take. The concrete examples, strategies and tools throughout the book are varied and clear and, no doubt, readers will find these of great practical use. I know I did. Carol Rolheiser, Director, Centre for Teaching Support & Innovation, University of Toronto

Creating thinking classrooms identifies the key contradictions and paradoxes and offers clear directions and a comprehensive road map to bring about meaningful change in schools to meet the demands of the 21st century ‘renovation.’ Gini-Newman and Case offer a coherent response to the demands facing teachers and administrators and provide sound and timely advice, in a cogent and persuasive manner. ... The authors’ validation of what we do well and suggestions about what remains to be done – with a sense of urgency – encourage us to continue on our improvement trajectory with confidence and enthusiasm.

Avis Glaze, Edu-quest International Inc.,
Former Chief Student Achievement Officer of Ontario

Creating thinking classrooms ... [is a] resource [that] gets all of us as educators – teachers, administrators and superintendents – thinking about creating thinking classrooms. From potential pitfalls to promising practices, the book shares authentic, practical strategies to make thinking the driver of teaching and learning.

Pino Buffone, Superintendent of Curriculum,
Ottawa-Carleton District School Board

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*Leading educational change
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