



Serving members by supporting effective leadership in education through representation, advocacy and leadership development.

BCPVPA by-election for 1 director

Watch for candidate statements in next week's eNews : voting October 3-5.

Standing for election:

- **Brian Cullinane (Quesnel)**
- **Beverly Forster (Bulkley Valley)**
- **Mike Franklin (Cariboo-Chilcotin)**
- **Read Jorgensen (Greater Victoria)**

Voting in this By-election is scheduled for October 3-5. The successful candidate will complete the term of the vacant Director's position, ending June 30, 2018.

The timeline for the election is:

- Friday, September 29: **Statements are distributed to members (eNews and website).**
- October 3-5: **Voting.**
- October 5, 5 pm: **Voting ends.**
- The first Board meeting after the election is **October 13-14** in Richmond.

Leadership Opportunities **Vancouver** invites applications for Superintendent/CEO of Schools. Applications are due by 11:30 pm, Sept 22. <http://bit.ly/2vWwpPj>

Vancouver invites applications for Director of Instruction/School Services. Applications are due by 4 pm, Sept 29. <http://bit.ly/1orihGA>

Vancouver invites applications for Director of Instruction/Learning Services/Special Programs. Applications are due by 4 pm, Sept 29. <http://bit.ly/1orihGA>

Burnaby invites applications for Principal, BC School for the Deaf. Apply by 4 pm, Sept 29. <http://bit.ly/2xz3EGc>

Prince George invites applications for Vice-Principal, K-7 French Immersion. Successful candidates will be initially appointed to a readiness pool. Applications are due by 12 pm, October 16. <http://bit.ly/2waFAJq>

Prince George invites applications for Vice-Principal. Successful candidates will be initially appointed to a readiness pool. Applications are due by 12 pm, October 16. <http://bit.ly/2yvi4bl>

Click to join the BCPVPA's 3915+ followers on Twitter for short timely updates.



Changes?
Address, position, or school
Let us know at
<http://bit.ly/1O2vhMq>

Registration
links
by each
seminar

NEXT WEEK
Foundation Skills
Arts Education

Ministry of Education/BCPVPA webinars

September and October, 2017

The Ministry of Education and the BCPVPA are hosting a series of half-hour webinars designed to provide BCPVPA members and guests with information and developments about Ministry initiatives. In consultation with the Ministry of Education's Superintendent of Transformation, Suzanne Hoffman, the fall webinars will facilitate Ministry officials connecting directly with BCPVPA members. **Each webinar will last approximately 25 minutes with 10 minutes for questions from the participants.**

Foundation Skills Assessment | Tuesday, September 26 7:30 to 8 am

- Janet Powell, Acting Director, Provincial National & International Assessment
- Nancy Walt, Executive Director, Curriculum and Assessment
- ▶ REGISTER: <http://bit.ly/BCPVPAWebinar092617>

Arts Education | Thursday, September 28 4 to 4:30 pm

- Melanie Bradford, Arts Education Coordinator
- ▶ REGISTER: <http://bit.ly/BCPVPAWebinar092817>

Webinars October 3 to 19

Career Education | Tuesday, October 3 7:30 to 8 am

Jan Unwin, Superintendent of Graduation and Student Transitions
Angie Calleberg, Acting Director, Classroom Assessment
Nicole Arklie, Career Education Coordinator

- ▶ REGISTER: <http://bit.ly/BCPVPAWebinar100317>

Classroom Assessment | Thursday, Oct 5 4 to 4:30 pm

Angie Calleberg, Acting Director, Classroom Assessment
Nancy Walt, Executive Director, Curriculum and Assessment

- ▶ REGISTER: <http://bit.ly/BCPVPAWebinar100517>

Math and Science | Thursday, October 12 4 to 4:30 pm

Angie Calleberg, Acting Director, Classroom Assessment
Nicole Arklie, Mathematics Coordinator

- ▶ REGISTER: <http://bit.ly/BCPVPAWebinar101217>

Social Studies | Tuesday, October 17 7:30 to 8 am

Nick Poeschek, Social Studies Coordinator
Brent Munro, Director, Curriculum

- ▶ REGISTER: <http://bit.ly/BCPVPAWebinar101717>

Provincial Graduation Assessments |

Thursday, October 19 4 to 4:30 pm

Markus Baer, Director, Graduation Assessments
Nancy Walt, Executive Director, Curriculum and Assessment

- ▶ REGISTER: <http://bit.ly/BCPVPAWebinar101917>





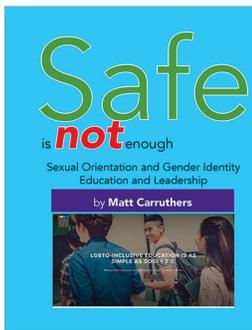
Creating school environments where all students feel safe, embraced, and empowered

Many parents, teachers, and administrators have been working for years to build the knowledge, skills, and tools they need to support sexual and gender minority students and families, however, many more are still unsure where to start. With this in mind, the SOGI 123 campaign was launched last fall to demonstrate that LGBTQ-inclusive education is as simple as SOGI 123. The website, www.SOGIeducation.org, provides educators with age-appropriate lesson plans, resources, and guidance to districts in policy, inclusive environments, and curriculum resources.

To support the SOGI 123 campaign, ARC Foundation funded a pilot project last year called the BC SOGI Educators Network in Burnaby, Delta, Kamloops-Thompson, Langley, Nanaimo-Ladysmith, North Vancouver, Sea to Sky, Vancouver, and West Vancouver to build capacity through professional collaboration between and within districts. More than 40 BC school districts are expressed an interest in participating this year. **It is not too late for your district to participate in the network.** To support this work, a Provincial SOGI Lead position was created with funding from the Ministry of Education. **Matt Carruthers**, a BCPVPA member and long time Delta administrator, has taken on this role for the 2017-2018 school year.

SOGI 123 is a collaboration of the BC Ministry of Education, BCTF, BCPVPA, BCSTA, BCSSA, BCCPAC, UBC Faculty of Education, ARC Foundation, and school districts across BC along with local, national and international LGBTQ community organizations.

For information www.SOGIeducation.org or email Matt Carruthers matt@sogieducation.org



Furthermore, the Ministry has produced a SOGI Policy Guide that includes 10 key components of best practice for supporting diverse sexual orientations, gender identities and expressions. Of course, many teachers, principals, and vice-principals have been working for years to build the knowledge, skills and tools they need to support sexual and gender minority students and families, however, many more are still unsure where to start, and are thus silent. This lack of inclusive discussion contributes to recent research showing 64% of LGBTQ students across Canada still feel unsafe at school. In the words of Tru Wilson, a trans student in Grade 8, "Schools are supposed to be about supporting kids, all kids, and giving them a safe environment. Schools need to know how to help kids like me. They need to have the tools and the knowledge about what it means to be LGBTQ. You can help them. You won't believe the impact it has on kids like me, just to feel accepted. To feel loved."

Recent changes to both BC and federal legislation, as well as a new directive from the BC Ministry of Education, mean that the legal and professional landscape regarding sexual orientation and gender identity (SOGI) in schools has evolved. In January of 2016, the All Party Select Standing Committee on Children and Youth released its final report on Child and Youth Mental Health in BC. This report identified sexual and gender minority youth as particularly vulnerable and stated that, "school districts should be required to support sexual and gender minority youth in schools through general and targeted programs to address child and youth mental health issues." In July 2016, *Bill 27 Human Rights Code Amendment Act, 2016* was passed to include "gender identity or expression" among the protected grounds covered by the BC Human Rights Code. The BC Ministry of Education followed in September with its own directive asking that explicit references to sexual orientation and gender identity be added to the policies that school districts and independent schools are required to have in place. Further...

April 2017 - Admin13

Read Matt Carruthers' *Safe is not enough* in the April 2017, AdminInfo <http://bit.ly/2p8HIUG>

Deadline to apply is Wednesday, October 25

\$10,000 scholarships for students in their final year of high school



The Horatio Alger Association of Canada provides \$650,000 annually in need-based scholarship support for deserving students in all Canadian provinces and territories. Scholarships of up to \$10,000 are awarded to full-time students in their terminal year of high school with financial need (family income under \$65,000) who have demonstrated integrity and perseverance in overcoming adversity, a commitment to pursue a post-secondary education, a desire to contribute to society, and a good academic record. <http://bit.ly/2bCwM94>

BCPVPA by-election: candidate statements next week in eNews
Secure, unique online voting: October 3-5



President Kevin Reimer on mentoring & leadership

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<http://bcvpva.bc.ca/president/>



School leadership is increasingly complex and demanding. Principals and vice-principals work in an environment of high student achievement expectations, curriculum and assessment reform, and implementation challenges all within a unionized workplace. In addition, the recent *Memorandum of Agreement* has placed considerable stress on school leaders and the schools that they serve.

The time is right for a school leadership mentoring program that will allow experienced school leaders to encourage and support the development of BC principals or vice-principals in the first few years of their careers. To provide support and foster leadership development, the BCPVPA has launched a pilot mentoring program, aimed at supporting 40 of our newest BCPVPA members. We are working with the executive of the BC Retired PVPA to identify and train mentors. While many school districts already offer mentoring programs, our intent is not to duplicate that work but to complement their programming or make mentoring available to our members in districts where it is not available.

Mentoring is about relating and working differently as school leaders. Hargreaves (2005) explains, "Educational leadership is one of the most rewarding and also frustrating jobs there is. The rewards keep leaders going. The frustrations drive them out. What typically determines the balance is whether school leaders face the challenges together or alone." At a time when schools are undergoing tremendous transformation and change attracting and retaining quality school leaders with a high level of commitment to the work is increasingly challenging. Programs and opportunities that break down the walls of isolation and engage school leaders in generative dialogue may not only develop leadership capacity but serve to renew the focus of school leadership.

<http://bcvpva.bc.ca/mentorship/> We are looking for mentors and recently retired principals and vice-principals to participate in this program. You can learn more about the program and download applications on our website. Applications will be accepted up until October 20th.

Have a great weekend, Kevin

Scholarships

The **BCPVPA** annually awards up to 20 scholarships, in the amount of \$1000 each, to students who are graduating from the BC public school system and will proceed to a post-secondary institution.

Completed applications are due by Friday, September 29.

<http://bcvpva.bc.ca/student-scholarships/>

The **BC Retired PVPA** annually awards four \$1000 scholarships to students who are graduating from the BC public school system and will proceed to a BC post-secondary institution. **Completed applications are due by Friday, September 29.** <http://bcrcpvpa.ca/>

bcpvpa 2016 — 2017 Board of Directors

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