



Serving members by supporting effective leadership in education through representation, advocacy and leadership development.

BCPVPA Focus Group * Teleconference next week



REPRESENTATIVE FOR CHILDREN AND YOUTH

Find us on:

HOME | ABOUT US | REPORTS/PUBLICATIONS | YOUTH OUTREACH | MEDIA ROOM | GET HELP NOW

Room for Improvement: Toward better education outcomes for children in care

The BCPVPA is assembling a small group of BCPVPA members for a one-time teleconference to be held within the next 10 days to share their input on the recent report of the Representative for Children and Youth. *Room for Improvement: Toward better education outcomes for children in care* can be downloaded here: <https://www.rcybc.ca/roomforimprovement>

To participate, email Kit Kreiger kkreiger@bcpvpa.bc.ca by Monday, December 4 at 5 pm.

BCPVPA Budget Committee

There is one opening for a two-year term on the Budget Committee, which meets early in 2018 (date to be determined) to review the first draft of the upcoming budget and provides advice and feedback to the Board. If an additional meeting is required, it is by conference call.

Budget Committee applications are due by 5 pm, December 6. Apply: <http://bit.ly/18AMAIR>

- Leadership Opportunities** **Nicola-Similkameen** invites applications for Principal, Merritt Secondary, effective Feb 1. Apply by 4 pm, Dec 13. <http://bit.ly/2k9g1aM>
- North Okanagan-Shuswap** invites applications for its VP pool. Applicants must have a minimum of “five years of exemplary teaching experience.” Apply by 4 pm, December 15. <http://bit.ly/2BICPYW>
- Sea to Sky** invites applications for District Principal, Technology responsible for Distance Learning programs & acting as the distance learning principal. Apply by 4:30 pm, Dec 31. <http://bit.ly/2j5B1vy>
- Sea to Sky** invites applications for Assistant Superintendent. Applications are due by 4 pm, Jan 2. <http://bit.ly/2BC7mlm>



Changes?
Address, position, or school
Let us know at
<http://bit.ly/1O2vhMq>

Call for Facilitators *Quality summer learning & development*



Short Course 1

A five-day intensive program
Skills and networking for newly appointed principals and vice-principals
July 3-7, 2018 • UBC Vancouver

Short Course 1 is in its 41st year of collaboration between BCPVPA and UBC. The five-day program is framed by the *Leadership Standards* and provides a foundation for the applicable skills and knowledge through experiential reflection.

Call for SC 1 Facilitators Short Course 1 is designed for participants to be guided throughout the week by experienced principals and vice principals who act as table facilitators. To state your interest in becoming a Short Course 1 facilitator, download and complete this form: <http://bit.ly/18AMAIR>



Short Course 2

Igniting mid-career professionals
A four-day summit and a guided year-long inquiry project.
July 10-13, 2018 • UBC Okanagan

The BCPVPA and UBC-Okanagan, in conjunction with BCSSA and with the support of the Ministry of Education, will launch a unique professional learning experience designed to inspire collaborative inquiry and innovation toward transformative learning in schools. Short Course 2 consists of: a four-day Leading Learning and Innovation Summit; a supported, personalized inquiry project, initiated at the summit and carried out over 12 months through engagement in collaborative inquiry with support from Summit colleagues, Short Course facilitators and faculty.

Call for SC 2 Facilitators Short Course 2 participants will engage in collaborative learning and reflection within facilitated networks (up to eight people). These groups serve as a place for guided reflection during the Summit and throughout the program's inquiry stage. Facilitators commit to both the Summit and the year of inquiry. To state your interest in becoming a Short Course 2 facilitator, download and complete this form: <http://bit.ly/18AMAIR>

Interested in registering for Short Course 1 or Short Course 2?
Registration for both programs opens January 15, 2018.
Info: eNews, website, Twitter

Click to join the BCPVPA's 4000+ followers on Twitter for short timely updates.



Australia
Finland

LEAP

International Exchange for P & VPs

2018/2019

In August 2017, seven BC principals/vice-principals participated for the first time and reported their LEAP exchange to be an exceptional collaborative professional learning and development experience. The exchange program is based on a two-week reciprocal peer-shadowing experience where participants from NSW and Finland are strategically matched with like-minded educators in BC who are at a similar professional level and have similar personal interests. The intensity of the shadowing program promotes authentic engagement in a manageable timeframe and the use of an inquiry question allows for a focus in the midst of much to absorb in another country.

New South Wales: (arrangements to exchange over two years is established with partner)

- Phase One BC educators to Australia July 22 to Aug 1, 2018 (or 2019)
Travel extensions as you wish.
Attend Welcome Lunch – Sunday, July 22, 2018
Shadowing component – July 23 to July 30
Attend International LEAP Conference – Aug 1
- Phase Two Australian educators to BC
Sept 30 to October 10, 2018 (or 2019)
Shadowing component – Oct 1 to Oct 10, 2018

Finland: This year we are able to offer a limited exchange with two principals from Finland.

- Phase One Finnish Educators to BC
October 9 to 19, 2018
Shadowing component – Oct 9 to Oct 18
Attend Connecting Leaders conference – Oct 19 and 20
- Phase Two BC Educators to Finland
March 18 to 29, 2019 (during BC spring break)
Shadowing component within March 18-29

Apply
Australia

<https://www.aLeap4principals.com.au>

Apply
Finland

<http://bit.ly/BCPVPALeAPFinland2018>



BCPVPA Issues Forum February 23

Pacific Gateway Hotel (Richmond) • 8:30 am – 2:30 pm • Lunch is included

Learning agenda

welcome by Sally Zyrd and Carrie Froese

Flourishing Inquiry and Mindful Leadership: Creating conditions for flourishing schools

Dr. Sabre Cherkoswki, Associate Professor, UBC-Okanagan

Healthy Principals, Healthy Schools: Wellbeing and coping strategies

Dr. Fei Wang, Assistant Professor, UBC, Educational Studies

Wellness Practice

Dr. Stephen Berg, Assistant Professor, UBC-Okanagan

Brain Health and Wellness Education

Gary Anaka, Brain-based learning facilitator

Assessment and Reporting (K-9) with Ministry representative

Grade 10 Curriculum Implementation with Ministry representative

Ignites on Assessment and Reporting

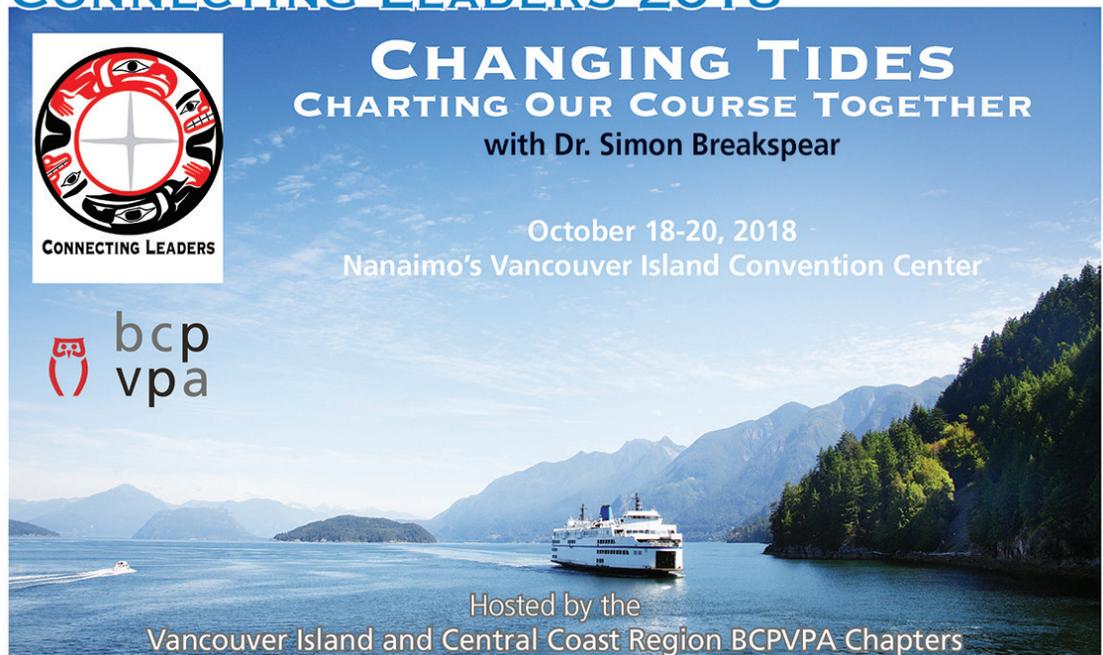
Registration details coming soon: eNews, website, Twitter

CONNECTING LEADERS 2018



CHANGING TIDES CHARTING OUR COURSE TOGETHER with Dr. Simon Breakspear

October 18-20, 2018
Nanaimo's Vancouver Island Convention Center



Hosted by the
Vancouver Island and Central Coast Region BCPVPA Chapters

Call for Proposals

Share your expertise
with BC's P&VPs

Connecting Leaders 2018
is now accepting
proposals
for breakout sessions.

<http://bcpvpa.bc.ca/cl18/>

#CLcharting



Changes?
Address, position, or school
Let us know at
<http://bit.ly/1O2vhMq>

**President Kevin Reimer
on if that was then,
what the heck is it like now**

Follow on Twitter
<https://twitter.com/bcpvpapresident>

Read the President's blog
<http://bcpvpa.bc.ca/president/>



*“It is September and
I am December tired.”*

In the fall, our contract/legal team interviewed almost 300 members regarding the impact of the *Memorandum of Agreement (MoA)*. Of all the challenges our members faced, the quote above best summarized the weariness across the province. As this is now the first day of December, I wonder how that principal and others of you

feel today. Our recent Chapter Council and Presidents' meetings provided the opportunity for us to better understand the state of the province and the emerging trends. As I mentioned in last week's eNews, Chapter Council was also the first opportunity for us to share with your representatives, our thoughts, and theirs, around the concept of the BCPVPA working to become a negotiating agency on your behalf.

Yesterday, you received a document from me that outlines our rationale and our reasons for moving a negotiating agency forward. The document outlines what we believe a negotiating agency could be, and just as importantly, what a negotiating agency is not. This is the BCPVPA Board of Directors' highest priority, within what we believe is a narrow window of opportunity. For reasons like the MoA implementation and numerous others, we are hopeful that achieving negotiating agency will provide a pathway to move a number of important initiatives forward.

While we are proposing a new employment relationship model, at its core negotiating agency is about students and sustainability. If we hope to have our best teacher-leaders aspire to our work then we need a different model. If we want to enhance school leadership then we need a model that removes distractions and allows school leaders to focus on the learning environment.

Allow me to illustrate another aspect of our initiative within the context of the Association structure. Professional learning and leadership development are cornerstones of the work of the BCPVPA and our team of two managers maintain exhausting schedules to deliver exemplary programs. At the same time, our team of four capable and experienced contract/legal managers work long hours to support members across 60 districts. The time they spend supporting members balloons as they deal with different contract elements, varying conditions of employment, and myriad clauses dealing with similar issues in a host of ways. Those diverse elements are distracting and time-consuming for principals and vice-principals and are not conducive to their leadership roles and responsibilities *and* they place onerous demands on the resources of the Association. Imagine, if over time, we reduced the time spent on legal/

bcpvpa
2017 — 2018
Board of Directors

President Kevin Reimer (Comox Valley)
kreimer@bcpvpa.bc.ca

President-Elect
David DeRosa (Kootenay-Columbia)
dderosa@sd20.bc.ca

Directors

Susan Clough (Surrey)
clough_s@surreyschools.ca

Steve Dalla Lana (Prince George)
stdallalana@sd57.bc.ca

Darren Danyluk (Rocky Mountain)
Darren.Danyluk@sd6.bc.ca

Heidi Grant (Nechako Lakes)
hgrant@sd91.bc.ca

Brett Johnson (Greater Victoria)
bjohnson@sd61.bc.ca

Read Jorgensen (Greater Victoria)
rjorgensen@sd61.bc.ca

Lee Karpenko (Prince George)
lkarpenko@sd57.bc.ca

Carol-Ann Leidloff (Kootenay Lake)
cleidloff@sd8.bc.ca

Brian Leonard (Coquitlam)
bleonard@sd43.bc.ca

Susan Nichols (Vancouver)
snichols@vsb.bc.ca



contract issues and increased the resources available for professional learning and development.

This past week, I visited our members in Vernon. I wish to thank Chapter President **Jackie Taylor** and VP **Karen Rogers** for providing the opportunity to visit and tour their school. Ellison Elementary is a vibrant place of learning, with clear support structures, and a culture of making evidence-based decisions regarding student learning needs. After my tour, it was guided reading time and I was able to work with a few students who were proud to share how much their reading had improved.

Thank you to Principal **Mike Sutch** for leading a tour and visit of Alexis Park Elementary. With the MOA implementation, the school had to add several classrooms and the portables only arrived the day before school started, giving those teachers little time to prepare their rooms. With Mike's arrival at Alexis Park, there has been a focus on an inquiry approach to student literacy levels and the early results are encouraging. Lastly, thank you to VP **Lynn Seed** who showed me around W. L. Seaton Secondary. It was nice to catch-up with Seaton Principal **Erica Schmidt**, whom I met last year when she was the VP of Handsworth Secondary in North Vancouver. Lynn showed me a well-stocked school pantry that is open to students to take food home for their families, particularly on Friday afternoons before the weekend. For a smaller high school, by provincial standards, Seaton runs a comprehensive slate of course offerings. I had the great pleasure of watching its Grade 8 academy in action. A team of four dynamic teachers have taken a pod style, integrated approach to their Grade 8 program. Each teacher has different strengths and they share in taking the lead on a particular activity or unit. I happened to meet them prior to their lesson as they were collaboratively planning and coming to agreement on the scaffolding that will take the learning of their students to the next level. As a strong proponent of the professional learning community model, I appreciated watching the team use their collective wisdom and share the responsibility for all of the learning needs of the students within their academy.

Have a great weekend, Kevin

Contract & Legal on looming retirements

**Proactive:
It's a good thing**

If your retirement date is on the horizon, you should be proactive and prepare a game plan to put yourself in the best possible position for the decades ahead. A good place to start is the BCPVPA Retirement checklist found here: <http://bit.ly/BCPVPARetirementChecklist>